

**Al-Ameen Medical College, Vijayapur (Bijapur), Karnataka**  
**Foundation Course Time Table for Ist MBBS 2021-2022 batch**

(For First one month i.e., January 2022) as per competency Based  
 Undergraduate Curriculum for the Indian Medical Graduate

Day	09-11 AM	11- 1 PM		2 to 3 PM	3 to 5 PM
Date 3/1/2022	<b>1A: Introduction of I MBBS students</b> and Ice breaking session	<b>Inauguration of Foundation Course</b> • Introduction to MBBS course		<b>1B:</b> “Role of physician – societal expectation”	Introduction to pre-clinical departments Batchwise <b>ANATOMY</b>
Date 4/1/2022	<b>1D: Roles of Indian Medical Graduate</b>	<b>4.Team Dynamics</b> Importance in Healthcare		<b>1C</b> History of alternate medicine and systems	Introduction to pre-clinical departments Batchwise <b>PHYSIOLOGY</b>
Date 5/1/2022	<b>Ant-ragging Rules</b>	4. Introduction to Medical Ethics(4 pillars)		1E Principles of family practice	Introduction to pre-clinical departments Batchwise <b>BIOCHEMISTRY</b>
Date 6/1/2022	Bio-medical waste management	Visit to Biomedical waste disposal unit, AMC		Rules and Regulations of Institution	Extra curricular
Date 7/1/2022	Maintaining diary/log book portfolio	Visit to Library and Admin Block		4H: Time Management	Importance of Self directed Learning with activity/reading material/video
Date 8/1/2022	4G stress management	Visit to Hospital wards			Hostel Rules and Regulations (3 hrs)
9/1/2022	SUNDAY				
Date 10/1/2022	Importance of Communication skills	<b>Introduction to AETCOM</b>			<b>PERFORM BLS IN SKILL LAB</b>  (3 hrs)
Date 11/1/2021	Role of IMG at various levels of Health care delivery system	Universal Immunisation		4E.disability	Viisit to Immunisation Ward (UHC)
Date 12/1/2022	4D: Working in a Health care Team	Stress management and relaxation Techniques		<b>4E.Disability</b>	<b>Role of Doctors in society</b>

Date 13/1/2022	Introductory lecture to computer skills	2C.Skills Module: Universal precautions		2C.skill	Extra curricular activity  Dance/ Instrumental music videos from students JAM
Date 14/1/2022	<b>4A:</b> Medical ethics : Professional qualities, physicians role and responsibility to community	2A Introductory class to First Aid		<b>4F.P&amp;E</b>	<b>Principles of Family practice and NHS 2hrs</b>
Date 15/1/2022			<b>MAKARA SANKRANTI</b>		
Date 16/1/2022			<b>Sunday</b>		
Date 17/1/2022	2B.Introduction to Basic Life support	Communication With seniors Patients & families		3A,INTRODU CTION	3A National Health programs
Date 18/1/2022	Privileged communication and confidentiality in medical ethics	4J: Learning strategies in Medical education /MBBS (PEER, Group, androgogy)		2BSKILL	<b>2B.PERFORM BLS IN SKILL LAB</b>  (3 hrs)
Date 19/1/2022	*Introduction to student Mentorship Program	4C.: Professional behaviour and altruistic behaviour		4C.	Learning from other members of health team
Date 20/1/2022	E-learning use of online resources	3BIntroduction to healthcare workers and their role(3 hrs)		4assessment of p&E	4I: Interpersonal Relationships
Date 21/1/2022	How to write Reflections	4E: Disability competencies		<b>4I</b> case discusion	<b>Poetry ans Shayri Recitation competition</b>
Date 22/1/2022	Ideal Behavior of Medial student	History of Medicine and Alternate System		Reflections	Language skills enhancement Kannada
Date 23/1/2022			<b>Sunday</b>		
Date 24/1/2022	Community based learning	Photography competition		Skill assessment	Language skills enhancement <b>English</b>
Date 25/1/2022	<b>2B .PERFORM BLS IN SKILL LAB</b>  simulated environment	Assessment of BLS by OSCE		Guest lecture on professionali sm	Language skills enhancement Kannada

Date 26/1/2022	<b>Republic Day</b>				
Date 27/1/2022	2C .Universal precautions	4F: Cultural competence		4JLEARNING	Language skills enhancement <b>English</b>
Date 28/1/2022	Technology in Learning	Students Perspective sharing Open Forum		4Jlearning	Learning from online resources
Date 29/1/2022	2F .Importance of Documentation and Medical Record Keeping Repeat off line	Gender sensitivity in Medical profession		2D lecture on safe disposal of bihazardous material	2D.Demonstrate handling and safe disposal of Biohazardous materials in
Date 30/1/2022	SUNDAY				
Date 31/1/2022	Orientation to 1 <sup>st</sup> year time table as per competency Based Undergraduate Curriculum	Demonstrate understanding and respect of cultural diversities		2F.sgd on Documentati on	Extra curricular Cultural Performance

**Note:** The remaining topics of Foundation course will be continued longitudinally and are included in master timetable

Orientation Program

Skills Module (Basic)

Field visit to Community and Primary Health Centre

Professional development including Ethics

Sports and Extracurricular activities

Enhancement of Language / Computer skills / Learning Skills:

LEGEND -		
	ANATOMY CLASSES	HOURS
	THEORY	220
	SDL /TUTORIALS	40+41
	PRACTICALS	152
	SGD	222
	ECE	30
	AETCOM	12
NOTE- TUTORIAL/PRACTICAL/SGD=415		

LEGEND -		
	PHYSIOLOGY CLASSES	HOURS
	THEORY	162
	SDL + TUTORIAL	26+50 =76
	PRACTICALS / DOAP	152
	SGD	112
	ECE	30
	AETCOM	16
NOTE- TUTORIAL/PRACTICAL/SGD=314		

LEGEND -		
	BIOCHEMISTRY CLASSES	HOURS
	THEORY	80
	SDL /TUTORIALS	20
	PRACTICALS	100
	SGD	50
	ECE	30
	AETCOM	6
NOTE- TUTORIAL/PRACTICAL/SGD=170		

MONITORING CHECKLIST FOR FOUNDATION COURSE- I MBBS ( 2021-22 BATCH) BASED ON NMC/MCI GUIDELINES

1. Name & address of the college/ institute : Al-Ameen Medical College, Vijayapur
2. Date of submission of checklist by Institutional Curriculum Committee to Member, NMC Task force : 06/01/2022
3. Date of submission of feedback for remedial by Member, NMC Task force to Curriculum Committee:
4. Date of re submission with final correction by Curriculum Committee to Member, NMC Task force

Name of RC/NC: JNM Belgaum

Sr. no.	Item	To be filled in by Curriculum Committee Yes/ No	Remarks of Member, NMC Task force Y/N/Partial/Any specific
01	Foundation course time table uploaded on website within stipulated time?	Submitted for Task Force approval	
02	All subjects/ contents ( Orientation, skills module , field visit to community health centre , professional development including ethics , sports & extracurricular activities , enhancement of language/computer skills ) represented in the time table?	Yes	
03	Provision of total teaching hours for all the subjects/contents , as per NMC/MCI guidelines	Yes	
04	Provision of appropriate hours for orientation (30 hours)	Yes	
05	Elements of orientation course as per NMC/MCI guidelines	Yes	
06	Provision of appropriate hours for skills module(35 hours)	Yes	
07	Elements of skills module as per NMC/MCI guidelines	Yes	
08	Provision of appropriate hours for field visit to community health centre (08 hours)	Yes	
09	Provision of appropriate hours for professional development including ethics (40 hours)	Yes	
10	Elements of professional development including ethics course as per NMC/MCI guidelines	Yes	
11	Provision of appropriate hours for enhancement of language/computer skills (40 hours)	Yes	
12	Appropriate & implementable location for language/computer skill modules slot in the time table (preferably in last 2 hours of the day longitudinally )	Yes	
13	Elements of language / computer module specified in the time table	Yes	
14	Provision of appropriate hours for sports(04 hours/week)	Yes	
15	Provision of appropriate hours for leisure & extracurricular activities (2hours/week)	Yes	
16	Appropriate & implementable location for sports / extracurricular activities slot	Yes	
17	Provision of opportunities to understand & acquire multiple learning skills ( learning pedagogy & learning strategies/SDL/Community based/peer assisted/group/simulation based/ e learning/assessment driven/ learning from patients & members of health team)	Yes	
18	Organization of interactive sessions/ group activities/case scenarios/videos/movies in various modules evident from time table	Yes	
19	Provision of exposure to health team , health facilities , patients and relatives	Yes	
20	Is the time table feasible and implementable?	Yes	
21	Any novel/innovative methods presented in the time table( by the Member, NMC Task force)	Yes	
22	Specific remarks if any (by the Member, NMC Task force)		

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